

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 haven't
 - 2 came
 - 3 go
 - 4 met
 - 5 haven't met
 - 6 was
 - 7 waited
- 2**
- 1 What time do they usually start work?
 - 2 Why are you studying?
 - 3 Have you been to Asia and Africa?
 - 4 Where did she buy her bag?
 - 5 How often do you go to the theatre?
 - 6 How many languages can she speak?
- 3**
- 1 Have your cousins been to Germany before?
 - 2 Joaquin hasn't heard Elena sing before.
 - 3 Has anyone found my keys?
 - 4 We haven't downloaded any new apps recently.
 - 5 Bradley has fallen in love again.
 - 6 She's read this book twice.
 - 7 Have you ever eaten Turkish food?

VOCABULARY

- 4**
- 1 done
 - 2 seen
 - 3 given
 - 4 sung
 - 5 met
 - 6 bought
 - 7 taken
- 5**
- 1 worn
 - 2 left
 - 3 forgotten
 - 4 made
 - 5 written
 - 6 had
 - 7 spent
- 6**
- 1 beautiful
 - 2 wardrobe
 - 3 ceiling
 - 4 doctor

- 5 journalist
- 6 garage

PRONUNCIATION

- 7
- 1 1
 - 2 1
 - 3 1
 - 4 2
 - 5 1

- 8
- 1 fallen
 - 2 done
 - 3 spent
 - 4 given
 - 5 spoken

Reading and Writing

READING

- 1
- 1 A
 - 2 A
 - 3 B
 - 4 C
 - 5 B
 - 6 A
 - 7 A

- 2
- 1 when he was 4 years old
 - 2 a famous skier and his father
 - 3 5 a.m.
 - 4 Because it relaxes him.
 - 5 classical
 - 6 No, he doesn't (his wife says he plays badly).
 - 7 the mountains
 - 8 Because it isn't cheap / it is expensive.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 B
 - 2 B
 - 3 A
 - 4 B
 - 5 A

- 2**
- 1 B
 - 2 B
 - 3 A
 - 4 B
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)